11 September 2014

Associate Principal News

There were many excited parents and students this week, as the Year 5 students prepared to depart for their camp at Thunderbird Park. Standing amongst the parents as they took photos and checked that all items were packed and on the bus, I found myself thinking about the breadth of opportunities available to our students across their learning journey.

These opportunities provide some of the most memorable days of school life and also create experiences that help students develop and apply positive life skills. I have a strong belief that positive connections with your peers and schooling has a positive impact on school engagement and maximising academic success.

In the final weeks of a busy term there are a number of activities that will help our students continue to strengthen these connections. The Year 4 students have their camp next week and a large Human Powered Vehicle (HPV) team travel to Maryborough this weekend to compete in the RACQ Technology Challenge.

For the first time the HPV team includes students from both Gowan and Illaweena Campuses, competing in the Smiley Push Cart Challenge. The twenty-four hour HPV race, and the whole weekend, will be a test of stamina, resilience and teamwork for our students and staff. I am sure our students benefit from the valuable lessons learnt throughout these ‘tests’ of individual and team strengths and ability.

All students are supported, by their families and our talented staff, to meet their own challenges as they move through our College, whether it is part of the plethora of extra activities such as Instrumental Music ensembles, sporting teams, Optiminds or reading challenges or within the classrooms.

I am very pleased to note that in the lessons I have visited recently I have increasingly noticed peers assisting each other with learning in formal and informal ways. From reading rotations in the lowest Year levels to OP maximiser sessions after school for our Senior Year levels, students are actively involved in building a robust learning environment for themselves and each other.

We are fortunate at Stretton to have staff that invest their time and energy to create dynamic learning experiences that challenge students to explore their potential.

I trust the holiday period will be a chance for staff and students alike to relax and recharge so they return to Term 4 ready to embrace the fullness of life and learning offered at Stretton State College.

Geoff Latta
ASSOCIATE PRINCIPAL

Illaweena Principal News

QCS Test

Well done to our Year 12 students who undertook the four papers for the QCS test last week. The students enjoyed a team bonding breakfast and lunch each day and seemed very relaxed throughout the two days. We are confident of a great outcome based on the time and effort that was put into preparing for the test. We extend our thanks to Mighty Minds who assist us in delivering a high quality preparation program. Thank you also to Ms Liz van Genderen (HOD Senior Schooling and Chief Supervisor) for her dedication to improving the outcomes of all students. Our Year 12 students now turn their attention to exams and assignments as they work towards completing their final eight weeks of schooling at Stretton State College.

SCHOOL DATA NEXT STEP

The Next Step survey is the Queensland Government survey, which targets all students who completed Year 12 and gained a Senior Statement in 2013, whether they attended a
government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between April and May 2014, approximately six months after the young people left school. Responses were collected via computer-assisted telephone interviewing and an online survey.

The survey found that 68.8 per cent of young people who completed Year 12 at Stretton State College in 2013 continued in some recognised form of education and training in the year after they left school. The most common study destination was Bachelor Degree (40.6 per cent). The combined VET study destinations accounted for 26.1 per cent of respondents, including 18.8 per cent in campus-based VET programs, with 12.5 per cent of Year 12 completers entering programs at Certificate IV level or higher. 9.2 per cent commenced employment-based training, either as an apprentice (6.3 per cent) or trainee (3.1 per cent).

A full copy of the report can be found on the Stretton State College Website.

**STUDENT ATTENDANCE**

As I regularly remind all parents and students, ‘every day counts’. I read with interest in the Sun Herald newspaper recently (Sunday 3 August, 2014) about the impact that absenteeism is having on Australian students’ academic results. For example, a recent study of 400,000 students in Western Australia found any absence from school led to a decline in academic performance. The survey found a ten day period of absence in a year is sufficient to drop a child about one band in literacy and numeracy testing. Another interesting aspect of the study found that absences had a greater impact on writing than it did on numeracy and reading.

In another major study of 15 year olds, conducted by the OECD in 2012, almost one third of Australian students (32%) said they had skipped at least one day of school in the previous two weeks. This meant that Australian students skipped school more than any other developed country except Turkey and Italy. In Japan and Korea that figure was less than two per cent.

It becomes very apparent the link between academic achievement and attendance. It remains a priority of Stretton State College to raise the bar in this regard.

**TERM 4**

My thanks go to all staff, students and parents/caregivers for your efforts in Term 3; I hope we all have a relaxing, enjoyable and very safe break and look forward to the very busy, yet exciting Term 4.

The September holidays do not start until students arrive home on Friday 19th September; the week before the holidays is a normal week. All students are required to be in full-time attendance. New work and revision is occurring. Please note that Monday 6th October is a public holiday; students resume school on Tuesday 7th October. The Term 4 Student Free Day is Monday 20th October.

**Michael West**

**PRINCIPAL – ILLAWEENA CAMPUS**

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**Gowan Principal News**

Recently we have been working with the Kids Matter group to support our Year 6 girls in building respectful friendships. Their facilitator for the “M-Power” workshop at school was Ms Selina Lucy from the Stride Foundation. Along with Ms Karen Boyle (6E Teacher) the girls were involved in a range of activities that help girls (and can even be shared with boys) to develop strategies for dealing with conflict.

The following are some super-helpful ways that families can help build upon the SPIRIT values that we adhere to at Stretton and ensure that we are developing resilient children who can respond to conflict in a peaceful/respectful manner.

**Five steps to help your child deal proactively with conflict.**

We all know that children (and adults!) will not always see eye-to-eye all the time. It’s important to know how to guide your child in dealing with conflict, especially between friends. Selina Lucy from Stride, who conducted a workshop with our students, outlines some tips on resolving friendship problems before it escalates to bullying behaviour.

1) **Encourage children to work together**

The first step to resolving conflict is for both people to agree to try to fix the problem together. Do your best to keep the issue between the children immediately involved without need for your intervention. They can say something like ‘Look, I know we’ve been fighting and we disagree about this. I really want to work something out that is a win-win situation for both of us.’

Taking this step takes a lot of courage and maturity, but it’s an important life-skill to develop for future independence!

2) **Be ASSERTIVE, not aggressive**

When discussing the issue with their peer, encourage your child to be assertive but not aggressive. They should take turns to calmly tell each other exactly factually what happened and explain how they feel about the situation.

Basic rules for assertive conflict resolution:

- Agree to work on the problem
- Take turns listening and talking
- No blaming
- No name calling
- Don’t interrupt each other. This is a chance to listen to the other perspective.
- Check you understand what the other person has said. Use statements like ‘So what you’re saying is…’ and ‘I can see you’re feeling…’

3) **Encourage them to find common ground**

Find out what each person wants and why so they can move to the next step of finding solutions that will work for both of them. Are there any similarities or common interests in what they want? If so, say it out loud: ‘It sounds like we both want…’ or ‘both of us agree that…’
4) Search for solutions
Can they think of any ideas to fix the problem? They should brainstorm ideas that consider what both people want and create ‘win-win’ ideas. For each suggestion they should explore: What will happen if you do that? Can you do it? Is it realistic? Is it fair? They can explore why some things will work whilst others won’t but the important thing is to remember they can work together to compromise and both get what they want.

5) Find an agreement!
Encourage them to agree on a plan of ‘who/what/when/where/how’ to resolve the conflict. Then give them a huge ‘congratulations’ for taking the time to fix their problem independently and positively rather than letting it escalate further!

Selina Lucy | Student Wellbeing Program Consultant
For more information on this topic, please refer to the attached link

Our Year 5 students will have arrived home from camp by the time you read this, and our Year 4s will be heading off next week to stay at Underwater World for a night. These are great opportunities for your children to learn how to manage themselves when they are away from home, and also an ideal chance for them to begin demonstrating their independence in a safe and structured environment with teachers they know and trust. The relationships developed and self-awareness learned in these camp experiences put our students in good standing for future life and learning experiences to come. I thank families for their support of our school camp programs and our teachers are grateful for the trust you put in them to take care of your child while they are away.

Maryanne Gosling
PRINCIPAL – GOWAN CAMPUS

Senior Primary Deputy Principal News
Gowan Student Council has been working to make improvements not only with our school community, but also with our global community. The first improvement was the Papua New Guinea school drive – helping students in disadvantaged schools in Papua New Guinea to have school supplies like books, pencils, text to help them with their learning. Donations of stationery and school supplies for students were collected by the Student Council to be sent to the community in Papua New Guinea who otherwise could not access these goods. Over the past month, the Student Council received many donations from our community - collecting thirteen large bags full of school supplies. This would not have been possible without all of the generous donations from our school community - thank you! The impact we can have on our school community, our local community and our global community depends upon what we, as individuals and as a group, willingly put in to the community – whether it is time, donations or care for others.

Working with the community promotes, in students and adults, a sense of belonging to something bigger than their own household. Studies show that children who feel that they belong are happier, more relaxed and have fewer behavioural problems than others. They are also more motivated and more successful learners. Making connections with others in the community provides children and adults with the knowledge that they can seek support when they need it and that they will be listened to. Support may come from talking with staff at school or from making connections with other families.

Working together to care for children is the best way for us, as a community, to improve and progress as it helps children feel more at home when they are out in the community.

The Student Council also supports community groups. Gowan campus hosted a Uniform Free Day on Friday 29 September. Gowan campus Student Council raised $634.85 that has been donated to the Icon Cancer Foundation. It was great to see so many students supporting this charity.

I send out my thanks, as a School Leader and a community member, to the teachers and students who volunteer their time and efforts to help make our school a community, and who reach out into our local area to become part of the local community and also part of our global community. As mentioned above, it is in our interest and in the interest of our children to make our community a success.

Lisa Tonscheck
SENIOR PRIMARY DEPUTY PRINCIPAL

Student Wellbeing Team
QTAC News
I have seen many of our seniors to help them through the application process for QTAC. These sessions are great as it enables me to ensure their selection is correct and they have considered all options. Students are eligible to apply for EAS (Education Access Scheme). This recognises that some individuals may have experienced some difficulty, during their school life, that has disabled them from achieving better results. Categories include; financial hardship, English difficulties, emotional/social issues and home disruption.

On time applications need to be completed and submitted by 30 September. Please visit www.qtac.edu.au for more information.

Scholarships
All Year 12 students have been sent a number of emails giving information and links to sites so they can apply for scholarships. Each case is treated individually so it is important that students visit the relevant sites in order to determine their eligibility. QTAC provides a comprehensive list of institutions and what is on offer regarding scholarships.

Here are more links that can help students and their families.
University of Southern Queensland - 31 October 2014
http://www.usq.edu.au/scholarships
- Chancellor’s Scholarship
- Elite Athlete Bursary
- USQ KickStart Bursaries - Fraser Coast campus
- USQ KickStart Bursaries - Springfield campus
- USQ KickStart Bursaries - Toowoomba campus

The University of Queensland - 31 October 2014
http://scholarships.uq.edu.au/
- Vice-Chancellor’s Scholarships
- Excellence Scholarships
- Merit Scholarships
- UQ Sports Achievement Scholarships

University of the Sunshine Coast - 31 October 2014
http://www.usc.edu.au/study/scholarships
- USC Chancellor’s Scholarship
- Vice-Chancellor’s Merit Scholarships

Griffith University – 12 December 2014
http://www.griffith.edu.au/scholarships
- Deans Sir Samuel Griffith Scholarship
- Sir Samuel Griffith Scholarship

Queensland University of Technology - 21 November 2014
https://www.qut.edu.au/study/undergraduate-study/
- Vice-Chancellor’s Scholarships - Academic
- Vice-Chancellor’s Scholarships – Elite Athlete

The Student Wellbeing Team is proud to present … Mental Health Week, 7 – 10 October, 2014

The first week back for Term 4 will see our students involved in a number of different activities to acknowledge Mental Health Week. This is a great opportunity for our student body to understand more about strategies that can assist them with mental wellbeing. It also compliments the work students access via their pastoral care, - SenseAbility program.

The following link will give families ideas about support and resources they can access, http://www.mindclicks.org.au/

Kate Niland
GUIDANCE OFFICER

Dean of Students News

The business end of the term has begun with assessments and exams occurring across the subjects in each year level. I have seen students studying in their masses in the library, study room and out on the grounds not to mention our after school study group. With the air filled with academic discussions, the most common student issue that I hear is with respect to personal organisation.

Planning and time management is a skill to be learned. Students have spent some time in the past focussing on this topic during their pastoral care sessions. If your student requires assistance with their planning and time management they have several places they can seek help:

- Senseability posters around the campus
- The student’s care teacher
- Kate Niland (Guidance Officer)
- Belinda Johnson (Dean of Students – Senior Secondary)
- Dyanne Moxham (School Nurse)

We are all here to assist your student in achieving their best.

We have shown time and time again that student achievement is directly linked to student attendance. It is a focus of the College and of Education Queensland. In the coming correspondence regarding the Year 10 Semi-Formal and Year 12 Formal, students will note that to be issued an invitation to these events students are required to ensure their attendance is at a minimum of 85%.

They also need to ensure that there are no unexplained lateness on their record. To check on this information please contact the office.

Overall, there are some exciting times ahead for our senior students. Our end-of-year events are just around the corner and we look forward to celebrating them with you.

Keep up the excellent work students!

Belinda Johnson
DEAN OF STUDENTS (SENIOR)

Making Maths Make Sense

Problem Solving

The most difficult parts of problem solving are often the first two steps in Polya’s 4 step models (See, Plan, Do, Check). This term we have worked with Prep, Year 1, Year 4 and Year 6 to develop students’ abilities to recognise important information within a problem scenario and to consolidate their understanding of problem solving strategies. During these explicit lessons, students and teachers focus on the “thinking” that occurs to solve problems. Some of the strategies that students have been consolidating include:

- Make a Table (M.A.T) – this strategy is helpful when solving problems involving numerical relationships. When data is organised in a table, it is easier to recognise patterns and relationships between numbers.

- Part-Part-Whole is useful when the situation wants you to:
  - Change a quantity by joining it to another quantity
- Change a quantity by separating it into smaller parts
- Combine different quantities
- Compare quantities
- Make two quantities equal

- **Draw a Diagram** (D.A.D) – is the most common problem solving strategy. Very often, a problem solver needs to draw a diagram just to understand the meaning of the problem. The diagram represents the problem in a way that we can visualise it, understand it, and think about it while we look for the next step.

- **Look for a pattern** – looking for repetitions in numbers or in a series of events can help students discover patterns for more efficient problem solving. Learning how to identify mathematical patterns at a young age can help students develop their skills in multiplication, division, addition and subtraction.

Aimee Thompson & Shannon Henderson
**PEDAGOGY COACHES**

**Student Council News**

On Friday, 29th August 2014, the Illawenna Student Council held a red food day and free dress day. The Student Council, led by Vedad Dusinovic, sold pizza slices and soft drinks during first break. By the end of first break all red food was completely sold out and it was clear that the pizza day was a smashing success. All students involved worked tirelessly and diligently in their quest to raise as much money as possible for the Icon Cancer Foundation – a charitable organisation very close to Stretton State College’s heart. All up, about $1,500.00 was raised for this very worthy cause – true Stretton Spirit was on display on the day!

Anna Galbraith
**STUDENT COUNCIL**

**P&C News**

**FATHERS DAY**

What a sell out! Thank you to all the students, parents and caregivers who supported our Fathers’ Day Stall by purchasing a unique gift for their special someone. Thank you also to the teachers for taking time out of your busy curriculum schedules to bring your students down to the Stall. We hope that your “Dad’s” enjoyed being spoiled last Sunday.

Many thanks goes out to our crew of Volunteers (Cynthia Lim, Jung Park, Rachel Kim, Chrissy Cooper, Amanda Hansen, Damien & Jo Hill, Carolyn Abel, Cherron Sato, Tanya Weston and Melanie Stevenson) who assisted in the stall set up, selling and packing up on both Stall days too! Fabulous work ladies and gents! Special mention goes out to Mr John Austin who assisted at the last minute providing the ever-necessary stall tables and packing up our flattened box rubbish.

You can keep up to date with our fundraising events and how YOU may be able to help… by joining our email group www.strettonvolunteers@gmail.com or our Closed Facebook Group “Stretton Volunteers”

**ENTERTAINMENT BOOKS**

As we are drawing nearer to the end of Term 3, the P&C need to finalise the 2014-2015 Entertainment Book campaign.

There are approximately sixty-five families with books outstanding and it is **essential** that these are returned ASAP. A notice with declaration is being sent home to those families, requesting that the Entertainment Book be returned, purchased, OR in the case where the book has been lost, then a Statutory Declaration for Lost Book MUST be completed by the parent or caregiver, which is then to be returned to either office ASAP.

**5 NIGHT 5 STAR FIJI RESORT HOLIDAY RAFFLE**

Tickets sales have been coming in steadily over the past three weeks. Is your family one of the many that have sold two, three or four ticket books? Fantastic Effort Stretton Students and Staff!

There have been quite a number of requests to **extend ticket sales** and as there are over 400 ticket books still out in the wider Stretton Community, that’s just what the P&C have decided to do.

Now you can sell extra ticket books, or sell the tickets that you still have, over the holidays!

**NEW RETURN DATE - Friday, 10th October**

(return ticket stubs & money to the office in a zip lock bag please)

**NEW DRAW DATE: Monday, 13th October at Gowan Parade**

**LOST YOUR BOOK?**

**PLEASE NOTE that the P&C have to account for ALL books issued so if you’ve lost your book please complete the**
**Declaration Form (which came home this week, or extra copies are available from the office) and return it to the Gowan Office by Friday, 10th October 2014. OR you can scan & email it to: pande@strettonsc.eq.edu.au**

Thank you for supporting our fundraising campaigns.

**P&C Committee**

**Instrumental Music**

**Workshops**

All MusicFest ensembles will participate in an extended rehearsal next week as per the letter that went home with students.

**MONDAY 15th SEPTEMBER**

- Intermediate Band (Gowan) - 7.40am – 9.45am
- Big Band (Illaweena) - 7.40am - 10.05am
- Senior Concert Band (Illaweena) - 1.35pm - 4.30pm

**WEDNESDAY 17th SEPTEMBER**

- Junior Concert Band (Gowan) - 7.40am – 9.45am

**THURSDAY 18th SEPTEMBER**

- Middle School Concert Band (Illaweena) - 7.40am – 10.05am

**MusicFest Performance Dates**

Senior Concert Band - Tuesday 14th October - Iona College
Middle School Band - Thursday 23rd October - Iona College
Intermediate Band - Monday 27th October - Calamvale College
Junior Band - Tuesday 28th October - Calamvale College
Big Band - Friday 31st October – Calamvale College

**Instrumental Music Recruitment 2015 – Information for current Year 3 and 4 students**

Instrumental Music is considered one of Stretton’s pillars of Excellence. We are currently preparing for our 2015 Instrumental Music student intake.

Traditionally this program commenced in Year 5, however the Queensland Government recently announced that students in year 4 are now eligible to be considered for tuition on Woodwind, Brass and Percussion instruments. Therefore in 2015, the Instrumental Music beginner program will consist of students from both Year 4 and 5.

The recruitment process is extensive and consists of all current Year 3 and 4 students undertaking a music aptitude test to evaluate their natural musical strengths. Pitch recognition and rhythm are prominent in the survey. These results are combined with student classroom music and academic strengths as well as physical suitability to particular instruments.

Students being considered for the program will be invited to attend a special information meeting in term 4, where further details will be given. Due to limited places and instrumentation, school hired instruments will be offered to those with the highest results and additional places will be offered to those students musically and physically suitable for the program and are able to purchase their own instrument for 2015 based on the recommendations from the instrumental music teachers.

Stretton State College boasts an impressive instrumental program and offers wonderful, unique opportunities for students to extend themselves musically, academically and creatively.

With the additional funding from the Queensland Government we are looking forward to the prospect of working with many of our Year 4 and 5 students in the instrumental music program in 2015.

**Cars**

Reminder to all band parents that they are not permitted inside the staff carpark on either campus after 7.30am due to health and safety. Please drop your child and instrument off in the drop-and-go area.

**Term 3 Date Claimers**

Monday 15th September - Intermediate Band workshop (Year 6, am only)
Monday 15th September - Big Band Workshop (am only)
Tuesday 16th September - Senior Band Workshop (am only)
Wednesday 17th September - Junior Band Workshop (am only)
Thursday 18th September - Middle School Workshop (am only)

**Band Performance Uniform**

The Music Performance Uniform is compulsory for all ensemble performances and can be purchased through the College Uniform shop.

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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<tr>
<td>- Band performance shirt</td>
<td>- Band performance shirt</td>
</tr>
<tr>
<td>- Girls Stretton music slacks</td>
<td>- Boys Stretton music trousers</td>
</tr>
<tr>
<td>- Formal black shoes</td>
<td>- SSC black socks</td>
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<tr>
<td>- Stretton music maroon scrunchie</td>
<td>- SSC black socks</td>
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<tr>
<td>- Stretton music maroon clips (optional)</td>
<td>- Formal black shoes</td>
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**Long hair must be tied neatly up with Stretton music scrunchie**

**Lessons and Band Rehearsals**

As band rehearsals occur before and after school it is essential that the band director is notified of any student absence.

Please email or provide a note outlining any absence.

Students are to notify their instrumental teacher in advance if they are unable to attend their lesson due to an assessment. If the instrumental teachers are given prior notice, often lesson group times can be changed so all students can participate.

Staff email addresses for contact are:

Mrs Robyn Rosewarne rrose42@eq.edu.au
Mr Brad Stewart bstew25@eq.edu.au
Stretton Library News

WRITERS FESTIVAL

Students from Years 5 -9 enjoyed a fantastic day at the Brisbane Writer’s Festival at South Brisbane. Many were able to come up close and personal with their heroes for example Pat Flynn, Morris Gleitzman and Jackie French. This annual event showcases a wide range of Australian authors and gives students the opportunity to discover the author’s inspirations for writing and some of their techniques. Hopefully, Stretton has the next Andy Griffiths amongst us!!!!

GOWAN LIBRARY BAGS

Just a gentle reminder that students on the Gowan campus are required to bring their Library bags when borrowing. These water proof bags help to keep our books in great condition away from lunches and water bottles and also make it easier for students to locate their Library books at home.

Sadly, a number of students are not bringing their Library bags to school and are missing out on borrowing. We’d really like to see this improve for Term 4. Remember, twenty minutes of reading per night can greatly improve a student’s writing, vocabulary, success in class and self-esteem.

CHILDREN’S BOOK WEEK – ANNUAL BOOK CHARACTER DRESS UP PARADE

Students, teachers and parents really got into the spirit of our annual parade held in August. Many thanks to all the parents who put in an amazing amount of creativity and time to make the morning such a success.

The theme for 2015 is “Books light up our world” So get your thinking caps on now!!!

ILLAWEENA CAMPUS

With the beginning of Term 4 just around the corner, students are reminded that they need to ensure they are aware of their current loans. As each year level prepares to exit for the year, students are responsible for returning all resources including laptops to the Library.

We depend on all resources being returned for our students in 2015. If any student is in doubt regarding their loans please come to the Library to obtain a list. Any lost or damaged resources will be invoiced to the student before they will be able to have their clearance forms signed.

Maria Kapa
TEACHER LIBRARIAN

English News

Writing Competition

Linda Conlon has been very busy promoting and collecting all of the entries to the writing competition. What a great effort from the staff and students. We submitted over one hundred entries from Prep poems to Year 6 short stories.

Congratulations to Navaia Junnuri and Sebastian Villalva who received Principal’s Awards for their intriguing and scary short stories.

More information will follow about the publishing of the book and other awards received from the competition.

ICAS English

Results are in for the ICAS English test. We are just waiting for the awards to be received so the students can find out how well they went.

Fiction Express

On Tuesday mornings in the library, Mrs Slusarczyk and Mrs Johnson will be running a Fiction Express reading program. Students will read one chapter per week and vote on the direction they want the story to go in. The author will then write the story to follow the wishes of the participating students. We will be meeting at 8:15am in the Gowan library.

Jennifer Johnson
HEAD OF ENGLISH DEPARTMENT

Canteen News

Please note that both Canteens will be closed from 2nd break Thursday 18th September and all day Friday 19th September (last day of term).

We will be launching a new menu in Term 4. Look out for all the new exciting additions we are going to offer next term.

Sharyn O’Brien
BUSINESS SERVICE MANAGER
INTRINSYNC

Not long now until our annual ARTS EVENT- INTRINSYNC!!!

Mark your calendars for Thursday 16th October from 4.00pm - 6.30pm.

This year’s theme is Mad Hatters Tea Party- so hunt out your ‘maddest’ hat, and come along and see the amazing artwork both campuses have been producing during the year.

Entry is $3pp or $10 for a family of 4. Nibbles and drinks will be provided.

Drama News

Shakespeare Festival Finalists

Congratulations to the following students who have made it to the regional finals for the inaugural Queensland Youth ‘shake&stir’ Shakespeare Festival. These students will compete against students from other schools in the South Brisbane region on Sunday the 14th September at the Powerhouse Visy Theatre. Good luck Stretton!

Duologue: Annu Bhutta and Amy Hopton
Monologue: Cara Confessore
Costume Design: Kristina Kitanovic

Regional Athletics & Gala Day

GALA DAY

The first Gala day finally went ahead on Friday 29th August after heavy rain disrupted the event a week earlier.

Every Stretton team was raring to go and was excited to finally start playing games.

It was a great day and Stretton produced some excellent results and performances on the day.

Well done to all coaches and teams and good luck for the rest of the Gala season!

Interschool Chess News

The Brisbane South Interschool Chess Championships were held in the Illawena Sports hall on 28th August, 2014. Twenty students from Year 1 to Year 6 participated and played eight games throughout the day. Ten students received medals or ribbons. Our most outstanding player was Emil Rockic (6A), who was triumphant coming first (out of 47 students) in the open division. Emil won seven out of eight games. In B division, Dylan Lo won seven games. He came 2nd place on countdown, out of eighty players, which is a fantastic effort also. Liahona Cowley, Tommy Pham, Samuel Symonds, Eden Gray, Takeru Sato, Fan-bo Kong and Andrew Zhang also received ribbons.

All students who participated represented Stretton State College with pride and displayed commendable sportsmanship.
RESULTS:

**GIRLS AFL**
- Won 1 game & lost 2.
- Player of the day: Lucinda Stevens.

**BOYS AFL**
- Seniors: Won 3
- Player of the day: Liam Cairns
- Juniors: Won 3
- Player of the day: Luke Clarke

**Touch Football - Girls**
- Team A: Won 4 games
- Player of the day: Letaja Thompson
- Team B: drew 1 & lost 3
- Player of the day: Cloe Brown

**Touch Football - Boys**
- Team A: Won 4 games
- Player of the day: Kode Lawrence
- Team B: Won 3 & 1 draw
- Player of the day: Oliver Kingdon-Coutts
- Team C: 1 draw & 3 losses
- Player of the day: Samuel Symonds

**Netball**
- Junior A: Won 2 & Lost 2
- Player of the day: Aleena Jacob
- Junior B: Lost 4
- Player of the day: Netsanet Adugna
- Social Gold: Won 2 & Lost 1
- Player of the day: Rebecca Cox
- Social Blue: Won 2 & Lost 2
- Player of the day: Vicky Liu

**REGIONAL QUALIFICATION**

Congratulations to Tyler Sullivan who competed in the Regional Track & Field Carnival at QSAC in August and came 3rd in the 11 years boys’ long jump event. Tyler made a jump of 4.27m and has now qualified for the Met West Athletics team that will compete in the State Track & Field event held in October.

Good luck Tyler!

_Ms Flores_  
PE Teacher and Sport Coordinator

http://www.youtube.com/watch?v=f4BO9s5vFG4

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**STUDENT OF THE WEEK TERM 3 WEEK 8**

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<tr>
<th>CLASS</th>
<th>STUDENT NAME</th>
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<tbody>
<tr>
<td>1A</td>
<td>Vyoma Patel</td>
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<tr>
<td>1C</td>
<td>Jacob Edwards</td>
</tr>
<tr>
<td>1D</td>
<td>Aanya Patel</td>
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<tr>
<td>1F</td>
<td>Thienlac Pham</td>
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<tr>
<td>2A</td>
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**STUDENT OF THE WEEK TERM 3 WEEK 9**

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