7 March 2014

College Principal’s Message

“Educating the mind without educating the heart is no education at all.”

Socrates

Over the past few weeks, we have been deliberating about the Great Results Guarantee funding which we have recently received. As I looked at possible scenarios designed to improve student outcomes, I was reminded that teaching and learning can’t be defined or qualified by a rigid curriculum – and can’t be improved ‘simply’ by spending more money.

As I watched my rugby team play against the Waratahs on the weekend, excitement was high, the stadium abuzz with expectation at the outset of the game. By half-time however, it was a different story. And by the final minutes of the game, Reds fans were in a state of severe disappointment. Somewhere amidst those minutes of physical rugby, triggers were at work setting individual minds and bodies in motion, on and off the pitch. In the blink of an eye, individual actions were being influenced by all around them: an instinctive kick, a tactical change, a light-hearted exchange on the field between players, a blow of the referee’s whistle, a set-play, a piece of genius. Somewhere on that rugby field, and throughout the diversity of the watching Sydney crowd, such triggers were bringing about change. It reminded me that such triggers are also the levers of teaching and learning within the educational stadium: levers which hinge at the micro and influence students at the macro.

My thoughts about teaching and learning are often based on the ripple effect, and of the decisions and actions of individuals; of the depth and range of influence when a student moves from a state of passivity to a state of action, of mind and deed.

Education, with teaching and learning at its core, provides one of the few opportunities societies have to stimulate such change and to nurture and guide individual growth. As an educator it is of particular interest to me that the seeming underlying premise sometimes seems to be that greater funding alone for schools leads to improved outcomes. As we debated over the Great Results funding, we pondered and considered what makes a good P-12 school and good teaching, and the role that funding can play in pursuit of our goals and vision.

Consideration should be given to the findings of Michael Fullan, who has written extensively, and from practical experience, about right and wrong drivers for systemic school improvement, as well as John Hattie who has done likewise in teaching and learning. Serious consideration should also be given to those important aspects of an education which are played out far beyond the confines of the classroom.

At Stretton, we retain our strong and continued commitment to embrace and promote ongoing conversations about learning across the breadth of our College environment. Good teaching and learning like good pastoral care, requires a continuum of intimacy and engagement, and an open environment which encourages the sharing of ideas and knowledge across people, time and location.

At Stretton, a lesson doesn’t start at 9 and finish at 10. It isn’t confined to one classroom; it doesn’t exist as the private realm of any one teacher and one class of students; and its success can’t solely be measured by an end of unit test. Similarly teaching and learning can’t be defined or qualified by a rigid curriculum; it can’t be solely measured by a ‘vanilla schools’ standard national test; it doesn’t pause at the sound of the school bell or cease with the final Year 12 Assembly; and it can’t be improved ‘simply’ by spending more money. It’s just not that easy!

Of course, our Great Results funding will certainly help us to ‘get better’ at what we do. Our goal is to develop and nurture the conditions best suited to develop the ongoing growth of the innate and acquired potential of each individual to the greater social good. We will not be distracted from this goal. This is our Stretton DNA.

Until next time,

Jan Maresca
Executive Principal

Associate Principal News

Great Results Guarantee

Stretton State College, along with all Education Queensland schools, has received additional funding this year to target Literacy and Numeracy with a particular emphasis on the Early Years.
This additional funding is very welcome. We have formulated a plan to utilise this additional funding in areas that research and experience tells us will have the most impact on student outcomes. A brief overview of these areas is below.

We have already begun work with a Literacy Consultant who will continue to assist with the on-going refinement of a College wide response to literacy and the professional development of our staff.

Our Early Years teachers (Prep to Year 3) will benefit from having teacher coaches who will work with them to spread the very best practices across all classrooms.

Those students who are identified as not performing at their Year level expectations in Years 4 to 9 will benefit from a new program we will be able to deliver to address their needs.

We are also looking to employ additional expert staff to assist our English as an Additional Language or Dialect (EALD) students who struggle with the language in addition to trying to meet curriculum demands.

Our best students will be extended through various programs across the year.

As you may be aware all of our teachers are involved in regular reviews of their student data and use this data to respond to the individual and class needs and this will continue.

Once agreed to and signed off by our Director General the full “guarantee” document will be available on our website.

**Gowan Principal News**

**Be seen at Bean Scene**

The Stretton State College community is very fortunate to have its very own coffee shop - here on our Illawena Campus. I would like to encourage our Gowan parents and families to take advantage of this fantastic new shop and indulge in the quality coffee and cakes that are available on most days.

**Car Parking**

To ensure the safety of our students and families and out of courtesy to our fellow parents and carers I would like to remind you that there is to be no parking in the drop off/pick up lanes of our Gowan campus driveway. Brisbane City Council officers will be monitoring this in the coming weeks and will be enforcing the 2 minute drop off rule. If your child is not visible when you have waited your two minutes, you will be asked to drive around the block. Please encourage your child to be actively looking for your car so that they can move to your car within the two minute period. The BCC officers and I will be enforcing this rule from 2.30 each afternoon to ensure the smooth flow of traffic around our campus. Please be aware that we are in continued consultation with Brisbane City Council traffic engineers in relation to improving our car park and drop off areas. We thank you for your patience and support.

**District Swimming**

I would congratulate Bailey Lello and Kelsey Beetham on their recent achievements at the District Swimming Carnival. We are very proud of your efforts and acknowledge the significant amount of time and effort that goes into your preparation for this level of competition. We wish you every success in your future competitions.

**Kym Amor**

**Principal - Gowan Campus**

**Illawena Principal News**

It is hard to believe we are already half-way through Term 1 – where has the year gone? I am thrilled with the start we have made to the 2014 school year. The classrooms that I have visited over the past few weeks have been busy and productive places where the student conduct has been exemplary. I am exceedingly grateful for the way families have embraced and supported the uniform. I have been contacted by a number of community members who have complimented me on how wonderful the students look and how they wear their uniform with pride. The challenge we face is to maintain these high standards and focus, especially as the novelty of the new school year fades.

To maintain the momentum it is important that school and parents work together to ensure that every student:

- Knows and continues to comply with the behaviour and dress standards of the school. Parents please run your eye over your child’s dress and support the code.
- Is attending regularly. Missing school has a major effect on learning achievement and as the term continues students who experience difficulty can also experience anxiety which is often confused with illness.

**COLLEGE PEDAGOGICAL PRACTICE**

Commencing 2014, all Education Queensland schools must progressively implement a research based teaching framework. Stretton State College has identified The Art and Science of Teaching (ASoT) as the framework that best suits our College and Community. We are taking small steps towards ASoT implementation however our small steps introduced on Day 1 are already making a significant difference.

Our focus this term is on routines and learning goals which maximise learning, ensuring policy and procedure alignment and teaching practice. For students, this means:

- Being at school in full and correct school uniform by 8.45am each day and being outside their roll mark or period 1 classroom on time.
- For every lesson, lining up outside their classroom with all resources necessary for the class out of their bag when the teacher arrives.
- Moving into the classroom in an orderly manner.
- Ensuring that mobile phones are switched off and out of site.
• Having their school planner/diary open to the correct date and on their desk.
• Writing homework into their planner/diary and completing it to the best of their ability as per given timelines.
• Teachers will provide students with a clearly stated learning goal at the start of each lesson and then review at the end of each lesson.
• Teachers will provide a rubric or scale which describes students’ level of performance towards the learning goal and will engage in meaningful dialogue with each student about their progress toward each learning goal.
• Teachers will provide students with the opportunity to chart their progress towards each learning goal.
• Students will write their learning goals into their notebook.

UNIFORM FREE AND RED FOOD DAY
In alignment with the Stretton Spirit Values of Responsibility, Integrity and Thoughtfulness, this term we will be holding a Uniform Free and Red Food Day to raise money for the Make-A-Wish Foundation. This will be held on Friday, 7 March 2014.

Make-A-Wish Australia grants the wishes of children with life-threatening medical conditions to enrich the human experience with hope, strength and joy. As the parents, guardians and educators of young Australians, we are proud to be supporting this worthy cause which relies heavily on donations to continue their important work.

Students will be asked to bring a gold coin donation on the day in exchange for wearing free dress. The Student Council will also be conducting a BBQ/Sausage Sizzle with cans of soft drink and chocolates on sale. All money raised will go to supporting the Make-A-Wish Foundation. Please note that the Illaweena canteen will be closed at first break on this day.

STAFF TRIATHLON – RAISING MONEY FOR THE MAKE-A-WISH FOUNDATION

YEAR 12 BLOOD DRIVE
In 2014 Stretton State College is proud to be associated with the Australian Red Cross Blood Drive. This initiative has been led by our four College Captains – Chelsea, Breannah, Courtney-Jayne and Josh. From age 16, students can become blood donors and help the Australian Red Cross Service improve the lives of thousands of Australians who every week need blood or blood treatments.

One in three Australians will need blood at some time in their lives, yet only one in 30 donates. By being introduced to the concept of giving blood, high school students are often comfortable to start making this valuable contribution to the community. By encouraging group donations with their friends and peers, students who donate in their school years often go on to make donations as adults – which helps to ensure that blood they may need in the future is available.

Stretton State College Year 12 Students are being encouraged to roll-up their sleeve and donate as a group with their friends. Further information about this initiative has been sent home with year 12 students.

2014 NEXT STEP SURVEY
The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2013. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Next Step survey in 2014.

For more information visit www.education.qld.gov.au/nextstep or telephone toll free on 1800 068 587.

Michael West
Principal – Illaweena Campus

Illaweena Deputy Principal News

Senior Academic Tracking
It comes as no surprise that knowing and understanding how you learn best assists a learner to improve in the classroom. More specifically, research tells us that refined and individualised feedback about a student’s progress as well as activities that help learners reflect on their progress are ‘best practice’ to ensure maximised outcomes.

This year students in year 12 have received a Senior Academic Tracking Folder to collect and organise a variety of data and documents that give feedback on their performance. To begin the year the seniors have each received a QCE tracking sheet to show each student exactly how they are positioned as they pass the half-way point of the two year QCE journey. Periodically all students will also receive progress updates from their teachers containing projected Levels of achievement and band levels to insert into their folders. OP and tertiary rank analysis sheets will also be collected by students in their folders
to eventually form a comprehensive summary of their academic progress.

Some of our seniors have already commented on how motivational it has been to receive personalised information on their progress as well as general facts on the tertiary entry system. Throughout terms one and two we will continue to expand the folder’s contents as students receive feedback on QCS practice results.

Drew Jell
Deputy Principal - Illaweena

Gowan Deputy Principal News

This month the Well Being Team is focusing on the value of Sincerity. Sincerity is the value of honesty and truthfulness. Please talk to your child about this value over the next two weeks.

This week I have been visiting classrooms and working with students and I’d like to share with you a snap shot of what is happening in P-2.

Prep

During this week the Preps have been exploring in science the concept of living things. They have made observations and discussed what living things are and what they need to survive. Also during this week they have read many books and used their imagination to explore these texts.

The Preps have drawn where they would like to go using their imagination after they read the book “Imagination”. They also used their imagination to create their own homes after they read “Clancy and Millie and the Very Fine House.”

Year 2

In Science this week the Year 2 students were exploring and testing, materials and their properties. They were testing to see whether or not, certain materials were waterproof. The students tested plastic, cloth, baking paper, sponge and foil. They found that plastic and foil were waterproof. Baking paper started waterproof but eventually the water would soak through and the sponge and cloth were not waterproof at all. All students thoroughly enjoyed this experiment!

Have a great week.
Yours in the SPIRIT
Tam Dimech
Deputy Principal

Gowan Deputy Principal News

Year 6 Lion Hearted Leaders

Earlier this term the Lions players and educational officers visited our Year 6 students as part of their ongoing leadership development in 2014. The program contributes to the students lessons in the subject area of Health and Physical Education.

The Lion Hearted Leaders is a school based program which has been developed by Brisbane Lions players in conjunction with the Brisbane Lions Welfare and Fan Development departments, and AFL Queensland.

The overall aim of the program is to deliver core leadership principles in a language that is easy for school-aged children to comprehend using terms like ‘inclusion’ and ‘mateship’. Qualities which all align with the Stretton Spirit.

Year 1

This week I have been in classrooms whilst the students in Year 1 have been reading. They have been doing a great job. I have enjoyed listening to different groups read. The students have been using strategies of sounding out unfamiliar words, looking at the picture to give them the clue and looking for known sight words.

Literacy Leadership

Literacy leadership is thriving with our Junior Campus students. Year 4 and Prep classes have organised ‘Buddy Reading’ sessions, introducing our newest members of the community to the joy and love of reading.
Year 4 students and teachers explored the nuances of reading behaviours and skills being developed by our Preps. Our Year 4 students modelled literacy leadership and encourage all of our community to make sure they read for pleasure, read with someone and read to someone this week.

Tips on how to assist your child to enjoy the book they are reading with you

- Connect the book to your child’s own life experience
  Example: A River Dream by Allen Say
  “This book reminds me of the time my father took me fishing. Do you remember the time we went fishing?”

- Connect the book to other books they have read
  Example: Mutaro’s Beautiful Daughters by John Steptoe
  “This story reminds me of Cinderella. Both stories are about sisters. Do you know any other stories about sisters? Let’s keep reading to find out other ways the stories are similar.”

- Connect the book to big ideas/lessons
  Example: Stellaluna by Janell Cannon
  “This story helps me understand that we are all the same in many ways, but it’s our differences that make us special.”

In these examples, you are ‘thinking aloud’ many of the connections that good readers make naturally as they read. Modelling these types of connections will help young readers know how to do it when they read alone.

P&C NEWS

As we find ourselves in the midst of Term 1 with students and staff (both old and new) settling in to the school regimen, the weather cooling slightly into Autumn, our senses clouded with the smell of cinnamon, spice and all things nice…. We find ourselves in the throws of our first P&C fundraising event for 2014. Yes! It’s our Easter Raffle!

A letter with a book of raffle tickets will be sent home shortly with all the details. We ask that you sell your book of 5 tickets to your family and friends. Tickets are $2 each (so $10 per book) and you will go into the draw to win one of our many Easter Prizes. There will also be a special prize for the Stretton Family who sells the most tickets.

The basis of the P&C Association is to play a vital role within the College in support of it’s students, their parents/guardians and staff, enriching the childrens’ educational needs and wider enjoyment of their surrounds, school facilities and available resources.

Our objective is to remain a positive and proactive group, maintaining a network of like-minded parents who are able to assist us with our fundraising goals for 2014 and beyond.

If you’re able and willing to lend a hand at any time throughout the year you can send an email to strettonvolunteers@gmail.com requesting you be added to the group, or join our Stretton Volunteers Facebook group. You are very welcome to do both if you wish. Both of these platforms are used as a central communication hub for anyone within the Stretton State College Community who may be able to volunteer their time at various fundraising throughout the year: Everyone is welcome.

Everyone is also welcome to attend our P&C Meetings which are held on the third Wednesday of every month (except during School Holidays) from 4pm on the Illaweena Campus, see the Newsletter throughout the year for details and updates.

We are currently taking nominations for the position of Treasurer to assist our new Executive Team. MYOB system is used for our P&C financial records. If you have bookkeeping or accounting experience, we encourage you to apply. *Nomination Form is attached. This position will be voted on at the next meeting.

Next Meeting: Wednesday, 19th March 2014 from 4pm on Illaweena Campus in the Dining Room.

If you have any issues you would like to raise, please complete a Submission Form with your concerns/comments and email it to pandc@stretton.eq.edu.au so they can be addressed and discussed. *Submission Form attached.

Kind Regards
P&C Executive

Student Wellbeing

Cybersafety Help Button

Online safety is just a click away with the Cybersafety help button now installed on all school computers throughout the state. The floating icon will be visible on computer desktops and is also available for parents to download to their home computer. It provides students with an easy means of reporting cyberbullying and online concerns. The button is a federal government initiative providing an online hub with 24 hour access to cybersafety help, reporting options, resources and information.


This term the Year 8 cohort has been participating in a Cyber Bullying unit led by their very enthusiastic pastoral care teachers. They have completed a range of different activities.
to raise awareness and discuss ways to prevent and deal with cyber bullying issues. Students have been creating awareness posters to put up in their pastoral care rooms which can be seen by all classes in the school.

We have also been fortunate to have Senior Constable Danielle Fioritti from the Queensland Police Service come to the school for a Cyber Bullying presentation and will be presenting three more sessions this term. The students have been engaged and active during the sessions and asking many interesting questions. Students are now aware of all of the options available to them if they ever experience any Cyber Bullying issues.

**College Free Dress Day**

**Friday 7 March - Gold Coin Donation**

On Friday 7 March, Stretton State College will host a free dress day from Prep to Year 12. Students who participate in the free dress will make a gold coin donation to raise funds for the Make-A-Wish Foundation. This charitable organisation relies on donations to help grant wishes to seriously ill children.

The Make-A-Wish Foundation was selected by the Student Council as it has strong connections with the College in 2014. Members of staff have registered to participate in the ‘2014 Mooloolaba Triathlon’, the charity they have nominated and will support is Make-A-Wish Foundation. Funds raised from the College free dress day will go directly to supporting this initiative.

Illawenna Campus will participate in a red food day on the Friday 7 March to raise funds for this charity.

Clothing worn for a non-uniform day must reflect the high standards of the College. Normal make-up and jewellery rules apply for a non-uniform day.

**Students must wear:**
- Enclosed shoes
- Clothes that allow them to take part in all scheduled lessons
- Skirts and shorts of a modest length
- Clothes that cover their midriff

**Students must not wear:**
- Any clothing with offensive slogans or images
- Singlet tops or tops with spaghetti straps (shoulder should remain covered)

**Thank You**

**Stretton State College Student Council**

**Senior Schooling**

Its mid-term madness here!

Just a reminder:

Wednesday 5th March: Business Training Centre students are off to USQ (Springfield Campus)

Thursday 6th March: **Compulsory Mighty Minds workshop**

3pm-5pm for year 12 OP eligible students

**OP Maximiser Classes held daily** in the Library from 3pm-5pm. Students from all year levels are welcome to work on assignments and homework.

**Tips for OP Maximiser Success!**

Comments for Schoolzine: please insert op maximiser clip right justified evenly through paragraph

1. **Encourage OP eligible students to be part of the after school study groups.**

2. **Why?** Because research shows studying with others helps to:
   - Develop responsibility for learning
   - Admit they are responsible for their own learning
   - Manage their time and tasks better
   - Actively learn from others
   - Consolidate their learning by discussing and explaining information with others
   - Question when uncertain
   - Work with friends with similar goals
   - Reflect on their strengths and weaknesses
   - Makes learning more enjoyable!

3. **How can you help?**
   - Suggest tasks/questions students could work on in the afternoon
   - Assist students to form small groups of 5 or 6 to study on a nominated afternoon
   - Recommend that students research and devise a list of relevant websites that may assist them with your subject area (start a lesson a week with the discussion of a website led by a student)
   - Encourage students to mentor one another, nominate a student to explain a concept (using a whiteboard) during an OP maximiser session.
   - Promote peer editing e.g. marking of draft assignments (insist students have their work peer edited before bringing it to you).
   - See your HOD for sample subject specific questions
   - Ask the question who is studying 10+ more hours per week? Establish a routine for learning
   - Suggest the students talk through ideas for essays, exam or class notes (particularly after presenting a task sheet or new concept).
   - Do not provide revision sheets. Ask students to devise your revision sheet for exams….each student to contribute a question
   - Work as a team rather than individuals; Use a checklist
   - Try to be mindful of the different ways people learn – visual e.g. flashcards; kinaesthetic e.g. learning via movement etc.
   - Be systematic – take notes identifying topics, sections within the topic, key terms, concepts, processes, formulae, skills.

**Yours in Senior Schooling**

Liz van Genderen
Amazing Science Opportunities for 2014

SPARQ-ed

SPARQ-ed™ (Students Performing Advanced Research Queensland) is a unique educational facility established as a collaboration between The University of Queensland’s Diamantina Institute (UQDI) and Queensland’s Department of Education, Training and Employment (DETE). SPARQ-ed aims to promote excellence and innovation in biological and biomedical education by delivering world class specialist programs to Queensland school students and their teachers. These programs are based on a model that brings together personnel and expertise from the education and scientific research communities.

Opportunities include:

**Research Immersion Programs** (Qualify for the Bonus Rank Scheme at UQ) – see attached application form

- authentic week long scientific experiences for senior secondary students and teachers where participants play a part in the cutting edge biomedical research performed at TRI

**Cell and Molecular Biology Experiences**

- shorter (half to two day) workshops aimed at giving senior secondary students an opportunity to carry out the techniques used by modern biomedical researchers

**Upper Primary and Junior Secondary Workshops**

- hands-on experiences which focus on skills used by biomedical scientists in a range of situations, including DNA extraction and profiling, the use of microscopes and forensic investigations

For More details on opportunities at SPARQ-ed visit http://www.di.uq.edu.au/sparq-ed

**Sleek Geeks Science Eureka Prize – Secondary**

The Sleek Geeks Science Eureka Prize - Secondary School is sponsored by the University of Sydney.

The University of Sydney Sleek Geeks Science Eureka Prize is awarded for a short film that communicates a scientific concept in an accessible and engaging way.

Entries are to take the form of a 1-3 minute film and must tell a real scientific story, which may be a scientific concept, discovery, invention, or the producer’s own scientific hypothesis! Anything goes, but keep the science in the story, and keep the science real.

This competition is about scientific content and communication of that content, not production values i.e. judging criteria are not related to how much money is spent on production and editing.

While good quality production is encouraged, this will not be a major consideration in judging entries.

**PRIZE**

First prize: $4,000 plus a $500 book voucher from Abbey’s Bookshop, Sydney
Second Prize: $2,000
Third Prize: $1,000

Prize money is divided equally between the winning students and their school. Book vouchers are shared equally by members of the winning team.

Entry forms must be submitted online by 7pm AEST Friday 2 May 2014

**Griffith Biology/Health/Exercise Science**

Griffith Biology is a two-year part-time University course which aligns with and builds on the Year 11 and 12 units of the Queensland Studies Authority Senior Syllabus subject, Biology.

Griffith University has partnered with Queensland Health – Gold Coast Health Service District, Education Queensland and a number of Queensland schools to offer Year 11 and 12 students the opportunity to study Griffith Biology at the same time as they are undertaking their QSA Biology subject.

Griffith Biology incorporates activities, experiences (e.g. practical classes, clinical laboratories, demonstrations) and lectures which value add to the existing secondary school subject and enable students to experience an integrated university course whilst completing their senior studies.

Students that are OP or ATAR eligible and successfully complete any of the three courses will be guaranteed admission into selected Health degree programs – please see attached flyers.

2014 sees a wider list of Degree programs where guaranteed entry is offered:

- Bachelor of Biomedical Science
- Bachelor of Child & Family Services
- Bachelor of Environmental Health
- Bachelor of Exercise Science
- Bachelor of Exercise Science (Pre-Physiotherapy)
- Bachelor of Health Science
- Bachelor of Human Services
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Pharmaceutical Science
- Bachelor of Public Health
- Bachelor of Psychology
- Bachelor of Psychological Science
- Bachelor of Social Work

Attached are details from the 2014 program and forms that Year 11 students wishing to participate in Griffith Biology will need to fill out and return before the end of term 1 (April 4th 2014). Payment forms will need to be filled out and returned at the same time as the enrolment forms please.
Saitama Urawa Junior High School Visit

One of the strengths, and SPIRIT values, of our College is Inclusivity. This was clearly evident on Friday 21st of February when we welcomed 40 visiting Japanese Students to Stretton College. The students visited the school for two days during which time they were integrated into Year 10 and 11 classrooms.

Our students showed the Stretton Spirit and made the visiting students very welcome giving them the chance to improve their spoken English and share our school culture. A highlight of the visit was the Japanese students sharing their culture with their buddy students in song, dance, art and games. Overall a great time was had by all.

PHYSICS STUDENTS RACE AHEAD

On Friday 21st February, Stretton’s Year 11 Physics students were given an exciting opportunity to apply their studies at Willowbank Raceway Training Centre. Using physics concepts such as velocity and g-forces, they analysed the motion of cars to investigate the physics of motoring safety.

Alongside students from Bayside and Redlands Colleges, our students used modern radar guns as well as manual measurements by eye and with stopwatches to measure vehicle speeds.

They also used a passenger seat in a car equipped with an accelerometer to measure the forces on passengers under various handling situations, such as sharp turns and heavy braking.

By all accounts, the students had an excellent experience, and the Willowbank Staff were extremely impressed by our well-mannered and hard-working students.

Little Shop of Horrors

MEANWHILE ON SKID ROW……

We have had an exciting start to our year with the kick - off of our 2014 Musical “Little Shop of Horrors”. Rehearsals are now in full swing with our dedicated students and staff getting together no less than 7 hours extra per week to make this show a stand out!

We have a large group of students who all have their part to play including:

- THE LEADS
- THE MAIN CHORUS
- GOWAN CHORUSES
- DANCE STUDENTS
- THE MUSICAL BAND
- BACK STAGE CREW

As well as our committed students there is a large portion of our dedicated staff who have also been putting in the long hours to make this happen. We have been and will continue to make special mention of staff, the awesome student cast and crew in our weekly school assembly power points and in our newsletter in the coming weeks and months. There will also be a few guest appearances by staff on stage but more to come on that later.

Our first weekend rehearsal will be Sunday 9th from 11.00am – 3.00pm on the Illaweena campus. Only LEADS, DANCERS, MAIN CHORUS students are required to attend. As schedule of rehearsals are attached as a link below.

We look forward to bringing you more exciting news but especially bringing you the live 2014 musical show!

Where: Logan Entertainment Centre
When: 29th, 30th, 31st May 2014
Ticketing information is coming soon. Watch this space.

INSTRUMENTAL MUSIC

Lessons and Band Rehearsals

As band rehearsals occur before and after school it is essential that the band director is notified of any student absence.

Please email or provide a note outlining any absence.

Students are to notify their instrumental teacher in advance if they are unable to attend their lesson due to an assessment. If the instrumental teachers are given prior notice, often lesson group times can be changed so all students can participate.

Staff email addresses for contact are:

- Mrs Robyn Rosewarne rose42@eq.edu.au
- Mr Brad Stewart bstew25@eq.edu.au

Cadbury Chocolate Fundraiser

Our Cadbury chocolate fundraiser is now well underway. Money raised will go towards the Sydney band tour. Please ensure you assist your child by reminding them of the correct procedures for selling and returning money. Assisting with selling the chocolates is optional for all non-tour instrumental students; however we encourage that as peers of the tour group they assist. We thank EVERYONE for your assistance and support with this fundraiser.

Due to healthy eating school guidelines, it is essential that no chocolates are sold during school hours or before school.
The procedure for selling, chocolate collection and money return is outlined below.

- Students will sign and date each box of chocolate they take.
- Additional boxes can be collected from either Mrs Rosewarne or Mr Stewart during lunch or after school.
- Chocolate boxes are to go home, and not come back into the school.
- Return $50 before school in the Cadbury envelope provided to either Gowan or Illaweena administration. (No money is to be handed to teachers or carried in bags during school hours). Ensure your full name is on the envelope.
- ALL MONEY AND REMAINING CHOCOLATES MUST BE RETURNED BY FRIDAY 21st MARCH. If you are unable to sell your box, please return it immediately to Mrs Rosewarne or Mr Stewart.

There are fantastic incentive prizes on offer for all students as listed below:

1. **Top Seller Prize:** $60 Coles/Myer Gift Voucher
2. **Best Senior Band Seller Prize:** $20 Coles/Myer Gift Voucher
3. **Best Middle School Seller Prize:** $20 Coles/Myer Gift Voucher
4. **Best Intermediate Band Seller Prize:** $20 Coles/Myer Gift Voucher
5. **Best Junior Band Seller Prize:** $20 Coles/Myer Gift Voucher

Plus many smaller prizes for those who return their money quickly!

Our MPSG group will organise the counting and banking of money returned each Friday. If you are available to assist please contact Robyn Rosewarne of your availability and our MPSG secretary Wendy Tomic will confirm times with you.

**Band Workshops**

In preparation with Education Queensland’s Fanfare festival next term, workshop days have been organised to assist students with their ensemble playing. Tutors from the Qld Conservatorium will work with our staff in sectionals and band rehearsals for their entire day. Dates are as follows:

- Tuesday 11th March Senior Concert Band
- Thursday 13th March Intermediate and Middle School Concert Bands

**Band Performance Uniform**

The Music Performance Uniform is compulsory for all ensemble performances and can be purchased through the College Uniform shop.

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Band performance shirt</td>
<td>• Band performance shirt</td>
</tr>
<tr>
<td>• Girls Stretton music slacks</td>
<td>• Boys Stretton music trousers</td>
</tr>
<tr>
<td>• SSC black socks</td>
<td>• SSC black socks</td>
</tr>
<tr>
<td>• Formal black shoes</td>
<td>• Formal black shoes</td>
</tr>
<tr>
<td>• Stretton music maroon scrunchie</td>
<td></td>
</tr>
<tr>
<td>• Stretton music maroon clips (optional)</td>
<td></td>
</tr>
</tbody>
</table>

**Long hair must be tied neatly up with Stretton music scrunchie**

Year 5 beginner students have received a letter, asking them to attend the uniform shop with their parent by week 7 Friday 14th March to be fitted for their uniform so we can order them in time for their first performance later in the semester.

Music is a valued part of Stretton State College and I look forward to a wonderful year of music making with your children.

**Sydney Band Tour**

Payment 3 is due by Friday 21st March to the Illaweena Payment Window. The itinerary will be released in March outlining when specific performances will be including the performance at the Sydney Opera House.

Mrs Robyn Rosewarne  
Instrumental Music Teacher  
rrose42@eq.edu.au

Mr Brad Stewart  
Instrumental Music Teacher  
bstew25@eq.edu.au

**SENIOR STUDENTS FALL BACK TO EARTH AT GOMA**

Twas a day of ‘ooohhhss’ and ‘aghhhhhhhs’ at The Gallery of Modern Art and the Queensland Art Gallery on Thursday the 27th of February.

Our year 11 and 12 Visual Art students spent a day viewing exhibitions at both the Galleries.

The Cai Guo-Qiang ‘Falling Back to Earth’ exhibition had our students in absolute awe. It was fantastic to see them all interacting with the installation, sketching, taking photographs, asking questions and engaging in the Gallery lecture and interactive space.

‘Heritage 2013’ was a huge installation which featured 99 life sized artificial animals appearing to drink from a large pool of water surrounded by pristine white sand. The adjoining Gallery space featured 99 life size wolves running, flying overhead and hitting a glass wall.
Numeracy Moment

Numeracy – what’s the big deal?

Possibly the most important purpose of education is to prepare children for life. While our children are at school the focus often seems to be about their achievement but it is more important that they are able to transfer the knowledge and skills from school to their lives outside the classroom. Teachers can help facilitate this by providing what is commonly termed ‘real life’ problems; however as parents and caregivers you are in the best position to use numeracy moments to help build your child’s numeracy capacity.

This week our numeracy spotlight is on parking signs. These signs can be quite complex and need to be carefully read to avoid a ticket! As you can see this sign has directional instructions, timed periods, abbreviations (2P) and specifications for different types of vehicles.

Discussion points could include:

- What does 2P mean?
- When is parking free?
- What times do motor cycles pay for parking?

Of course when you go to the pay station to pay for your parking that is a whole new numeracy moment!

Share your numeracy moments by emailing me tblac133@eq.edu.au

Tracey Blackman
HOD – Math/Science Gown Campus

Literacy

Four Levels of Questioning

To develop your child’s comprehension skills, try asking different types of questions while reading together. Children are usually very good at level 1 questions, but require much more practice when the answers are not directly stated.

Representative Sport Achievements

On Wednesday 26th February Bailey Lello 6A and Kelsey Beatham 4C competed at the Regional Swimming Carnival for the Sunnybank District. Kelsey performed extremely well at her first Regional carnival and Bailey took home an impressive 4 gold medals, 3 Silver medals & 1 bronze medal on the day.

Great work Bailey! Bailey has now qualified to represent the Met West Region at the State Swimming Carnival. Stretton wishes him the best of luck at the State Carnival.

Stretton also had a great result at the recent AFL District trials held over the 20th and 21st of February. Four of our students attended the trials and put in a great performance over the two days and were rewarded for their great efforts.

Congratulations to the following students for being selected for the Sunnybank District AFL Team:

1. Jack Hillier
2. Mitchell Carroll
3. Fletcher Revie
4. Alexander Dunne- Shadow player

The Football Academy is gearing up for its first ever run in an official competition with only twelve students from the Academy being selected to represent Stretton State College at the School Futsals Titles in early March.

Congratulations to the following boys selected for this tournament:

1. Jermaine Chiuta
2. Ross Irvine
3. Oliver Kingdon-Coutts
4. Damon Stevens
Please check for all Term 1 Stinger sport training and after-school program times below:

**Monday:** Stingers Touch- 7:45-8:30am on top oval with Mr Leavitt

**Tuesday:** Football Academy- 7:45am- 8:30am on Top oval with Ms Flores
Stingers AFL- 8:00-8:30am on top oval with High school teacher
Stingers Volleyball- 8:00-8:45am Illaweena Hall with Miss Jansen
Zova (soccer after-school program)- 3:15-4:15pm on bottom oval

**Wednesday:** Stingers Touch- 7:45-8:30am on top oval with Mr Leavitt

**Thursday:** Stingers Netball- 8:00-8:30am- Illaweena Hall with Mrs Taylor
Stingers Football (soccer) 8:00-8:30am on top oval with Ms Flores
AFL (after-school program)- 3:15-4:15pm on bottom oval

---

**Ms Flores**  
**PE Teacher and Sport Coordinator**

**Senior Sports News**

Week 4 and 5 have been massive for the Stretton Stingers! We have had district trials for Rugby Union, Netball, Rugby League and Swimming! Congratulations to all our stinger coaches and players for a great fortnight of sport!

Read on for more information!

---

**District and Met West Trials**

**Karawatha District SPORT CONVENORS**

<table>
<thead>
<tr>
<th>DIST DATE</th>
<th>REG DATE</th>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>NAME OF CONVENOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/2/14</td>
<td>4/3/14</td>
<td>Netball</td>
<td>19YRS</td>
<td>Chris Taylor (STRET)</td>
</tr>
<tr>
<td>17/2/14</td>
<td>4/3/13</td>
<td>Netball</td>
<td>15YRS</td>
<td>Bri Skoczynski (MAC)</td>
</tr>
<tr>
<td>17/2/14</td>
<td>4/3/14</td>
<td>Rugby Union</td>
<td>18YRS</td>
<td>Chris Bell (STRET)</td>
</tr>
<tr>
<td>NOM</td>
<td>4/3/14</td>
<td>AFL Girls</td>
<td>16YRS</td>
<td>Derek Berry (PR)</td>
</tr>
<tr>
<td>24/2/14</td>
<td>6/3/14</td>
<td>Volleyball Boys</td>
<td>19YRS</td>
<td>Sean Thomas (BP)</td>
</tr>
<tr>
<td>24/2/14</td>
<td>6/3/14</td>
<td>Rugby League Boys</td>
<td>15 Yrs</td>
<td>Andrew McDowall (BP)</td>
</tr>
<tr>
<td>24/2/14</td>
<td>6/3/14</td>
<td>Rugby League Boys</td>
<td>18YRS</td>
<td>Jassy Bhullar (SUN)</td>
</tr>
<tr>
<td>3/3/14</td>
<td>11/3/14</td>
<td>Volleyball Boys</td>
<td>15 YRS</td>
<td>Sean Thomas (BP)</td>
</tr>
<tr>
<td>3/3/14</td>
<td>20/3/14</td>
<td>Touch Boys</td>
<td>18YRS</td>
<td>Cathy Farrelly (RUN)</td>
</tr>
<tr>
<td>3/3/14</td>
<td>20/3/14</td>
<td>Touch Girls</td>
<td>18YRS</td>
<td>Emma Beattie (BP)</td>
</tr>
<tr>
<td>3/3/14</td>
<td>20/3/14</td>
<td>Basketball Boys</td>
<td>18YRS</td>
<td>Ben Brown (RUN)</td>
</tr>
<tr>
<td>NOM</td>
<td>20/3/14</td>
<td>Basketball Girls</td>
<td>18YRS</td>
<td>Ben Brown (RUN)</td>
</tr>
<tr>
<td>10/3/14</td>
<td>24/3/14</td>
<td>Football Boys</td>
<td>19YRS</td>
<td>Georgia Chapman (BP)</td>
</tr>
<tr>
<td>NOM</td>
<td>24/3/14</td>
<td>Football Girls</td>
<td>19YRS</td>
<td>Jo Buckley (MAC)</td>
</tr>
<tr>
<td>NOM</td>
<td>24/3/14</td>
<td>Aussie Rules</td>
<td>15YRS</td>
<td>Derek Berry (PR)</td>
</tr>
<tr>
<td>NOM</td>
<td>27/3/14</td>
<td>Hockey Boys</td>
<td>19YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>NOM</td>
<td>27/3/14</td>
<td>Hockey Girls</td>
<td>19YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>NOM</td>
<td>27/3/14</td>
<td>Squash Boys</td>
<td>19YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>NOM</td>
<td>27/3/14</td>
<td>Squash Girls</td>
<td>19YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>24/3/14</td>
<td>24/4/14</td>
<td>Touch Boys</td>
<td>15YRS</td>
<td>(MAC)</td>
</tr>
<tr>
<td>24/3/14</td>
<td>24/4/14</td>
<td>Touch Girls</td>
<td>15 YRS</td>
<td>Mel Fainges (BP)</td>
</tr>
<tr>
<td>5/5/14</td>
<td>29/5/14</td>
<td>Basketball Boys</td>
<td>15 YRS</td>
<td>Ben Brown (RUN)</td>
</tr>
<tr>
<td>NOM</td>
<td>29/5/14</td>
<td>Basketball Girls</td>
<td>15 YRS</td>
<td>(RUN)</td>
</tr>
<tr>
<td>NOM</td>
<td>29/5/14</td>
<td>Softball Boys</td>
<td>19YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>REGNOM</td>
<td>29/5/14</td>
<td>Golf Boys and Girls</td>
<td>18YRS</td>
<td>No district convenor</td>
</tr>
<tr>
<td>NOM</td>
<td>3/6/14</td>
<td>Rugby Union</td>
<td>15YRS</td>
<td>Chris Bell TBC (STRET)</td>
</tr>
</tbody>
</table>
***Student need to see Miss Jansen for more information at least 1 week before the trials.

**Stretton State College Football Academy**

At the beginning of Term 2, 2014, Football Academy students will be offered the fantastic opportunity to live the life of a professional football player as well as develop their team building skills by attending the Runaway Bay sporting complex as part of a 3 day camp.

**Event: Football Academy Camp 2014**

Where: Runaway Bay sporting complex, Gold Coast, Runaway Bay
Lae Dr, Runaway Bay QLD 4216

When: Tuesday 22nd – Thursday 24th of April 2014

Cost: $167.10 per student
Due 14th March

Accommodation: Lodge style rooms
4 people per room

Transport: Bus and car (will leave and return to Stretton SC)

Activities: Football training sessions
Ice bath and pool recovery sessions
Nutrition/health lecture from camp professionals
Team building exercises.

**Training Times**

<table>
<thead>
<tr>
<th>Sport</th>
<th>Day</th>
<th>Equipment</th>
<th>Contact</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volleyball</td>
<td>Tuesday</td>
<td>Sports Uniform and water bottle (Illaweena student MUST change back to their formal)</td>
<td><a href="mailto:kjans15@eq.edu.au">kjans15@eq.edu.au</a></td>
<td>Illaweena Hall</td>
</tr>
<tr>
<td></td>
<td>7:45-8:30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interschool Week 1 v Park Ridge**

Congratulations to all our coaches and players for a very successful round 1 of interschool sport!!! This has to be by far our best start to the season! Please see the following results!!!

**Results:**

**Touch**
Open Boys df PR 8-1
Yr 10 Boys df PR 8-0
Yr 9 Boys df PR 6-1
Yr 8 Boys df by PR 4-5

Open Girls df PR 1-0
Yr 9 Girls df PR 1-0
Yr 8 Girls df PR 1-0

**Volleyball**
Year 9 Boys df PR 2-0
Yr 8 Boys df by PR 0-1
Basketball
Yr 8 Boys df PR 36-9
Yr 9 Boys df PR 40-6

Sunnybank District Trials – please see Miss Jansen or Miss Flores for further details

Details for the Sunnybank District Girls’ Football (Soccer) trials are as follows:

Date – Monday 17 March and Tuesday 18 March
Where – Yeronga State School (122 Park Rd, Yeronga). Please note the oval can be accessed from Honour Ave beside the tennis courts.
Time – 3:45pm to 5:00pm
Students will need the following –
Appropriate footwear, water bottle, hat, sunscreen, shin pads and long socks.

Details for the Sunnybank District Netball trials are as follows:

Date – 11 years old (born) - 12 March
12 years old (born) - 13 March
Where – Sunnybank Hills State School
Time – 3:45-5pm

Details for the Sunnybank District Basketball trials are as follows:

Date - Thursday 6 March 2014
12 and Under Girls (No 13 year olds accepted. Students turning 10 this year will be considered if they have high skills levels.)
Where – St Stephen’s School, Algester
Time – 3.45- 5 pm
Students will need the following –
Appropriate footwear, water bottle, towel and parental consent letter

Details for the Sunnybank District Tennis trials are as follows:

Date: Friday 5 March 2014
No children who will turn 13 years of age in 2014 are eligible for these trials.
Venue – Sunnybank Tennis Centre, Padstow Road, Sunnybank
Time – Boys’ trials will commence at 9:00am and most will be finished by 1:00pm.
Girls’ trials will commence at 10:00 am and most will be finished by 2:00pm
To nominate players for these trials, it is anticipated that the children have taken part in tennis tournaments and/or are taking part in tennis fixtures out of school hours. Players who do not fill these criteria would need to demonstrate a high level of skills in order to attend these trials. Players will be levied $12.00 to help cover the costs of court hire. This fee must be paid to me on the day of the trials.

Details for the Sunnybank District Boys Soccer/ Football trials are as follows:

Date WED 19th March, Thurs20th March, Tues 1 April
Where – Sunnybank Hills State School SYMONS ROAD
Time – 3.30p.m --- 5.00p.m
Students will need the following –
Appropriate footwear, Water bottle, Hat, Sunscreen, shin pads and after noon tea.

Details for the Sunnybank District Rugby League trials are as follows:

Date Wednesday 19 March and Thursday 20 March
12 years – Born 2002
11 years – Born 2003
Where – Calamvale Community College Soccer Field
Time – 3.30- 5 pm
Students will need the following –
Appropriate footwear, water bottle, mouthguard, sunscreen and parental consent letter

District Selection
Congratulations to the following students for their selection in Karawatha District Sporting teams:

<table>
<thead>
<tr>
<th>Student</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oliver Corfield</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Josh Barker</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Kyle Lotz</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Josiah Enoka</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Riley Dustin</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Lucas Bell</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Lahni Siua’ana</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Anthony Dinh</td>
<td>Rugby Union</td>
</tr>
<tr>
<td>Jessica Lee Bennett</td>
<td>Netball</td>
</tr>
<tr>
<td>Waimarie Gray</td>
<td>Netball</td>
</tr>
<tr>
<td>Alison Waimarie</td>
<td>Netball</td>
</tr>
<tr>
<td>Georgina Fastuga Moe</td>
<td>Netball</td>
</tr>
<tr>
<td>Sam Tew</td>
<td>Netball</td>
</tr>
<tr>
<td>Sophie Smerdon</td>
<td>Netball</td>
</tr>
<tr>
<td>Nicola Stevens</td>
<td>Netball</td>
</tr>
</tbody>
</table>
All students will receive a Sponsorship Form to help collect sponsorship on behalf of the school. The funds raised will be used to purchase equipment throughout the year.

We ask all parents to read the Sponsorship Form and sign the front page to grant permission for their child to fundraise and participate in this event. In the Sponsorship Form you will find many other benefits such as the chance to win a family holiday in Disneyland!

Students who raise just $10 or more will receive a reward for effort. We have educated students on the dangers of door knocking without adult supervision, please reiterate this at home. The best people to ask for sponsorship are people you know (e.g. friends, family, work colleagues and neighbours).

Cross Country/ Adidas Fun Run

Stretton State College is participating in the Adidas Fun Run for Cross Country. This will be held at Gowan Oval on 4th April 2014. Year 4-6 will run in the morning from approximately 9:00am -12:00 pm, Years 7-12 will run in the afternoon from approximately 12:00pm -2:45pm. The Adidas School Fun-Run is a healthy, fun and active fundraiser that ensures we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is on participation. Family support is most appreciated as we encourage all students to get involved.

Sports Results for Week 5

http://www.youtube.com/watch?v=-dqcoW_B7OU

Stretton Swimming Carnival

http://www.youtube.com/watch?v=JlfraG_brk4

Student of the Week – Gowan Stretton Stars!

The following students are to be congratulated for their outstanding contribution to our school.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>Ronald Dulay</td>
<td>1A</td>
<td>Teo Javor</td>
</tr>
<tr>
<td>1B</td>
<td>Koupa Heenan</td>
<td>1B</td>
<td>Sienna Cubilla</td>
</tr>
<tr>
<td>1C</td>
<td>Zane Elasar</td>
<td>1C</td>
<td>Chloe Kim</td>
</tr>
<tr>
<td>1D</td>
<td>Amsia Wright</td>
<td>1D</td>
<td>Luca Guarino</td>
</tr>
<tr>
<td>1E</td>
<td>Jack McLachlan</td>
<td>1E</td>
<td>Trinity Ferrer</td>
</tr>
<tr>
<td>1F</td>
<td>Jayden Hansen</td>
<td>1F</td>
<td>Lam Hunt</td>
</tr>
</tbody>
</table>

What: Cross Country
Where: Gowan Oval
When: 4th April 2014
What to bring: water bottle, hat
Students must be in sports uniform or house colours.
<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B</td>
<td>Kelis Carter</td>
</tr>
<tr>
<td>1C</td>
<td>Kristina Chua</td>
</tr>
</tbody>
</table>

**Student of the Week Term 1 Week 5**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1D</td>
<td>Malachi Luttgens</td>
</tr>
<tr>
<td>1E</td>
<td>Ryley Koch</td>
</tr>
<tr>
<td>1F</td>
<td>Hailey Herewini</td>
</tr>
<tr>
<td>2A</td>
<td>Makayla Crome</td>
</tr>
<tr>
<td>2B</td>
<td>Jacqueline Li</td>
</tr>
<tr>
<td>2C</td>
<td>Leanna Nguyen</td>
</tr>
<tr>
<td>2D</td>
<td>Ashmond Takairangi</td>
</tr>
<tr>
<td>2E</td>
<td>Aarian Bajwa</td>
</tr>
<tr>
<td>3A</td>
<td>Fuzhan Yang</td>
</tr>
<tr>
<td>3B</td>
<td>Ameen Kassim</td>
</tr>
<tr>
<td>3C</td>
<td>Jacob Payne</td>
</tr>
<tr>
<td>3D</td>
<td>Fan Bo Kong</td>
</tr>
<tr>
<td>3E</td>
<td>Exodus Lale</td>
</tr>
<tr>
<td>3F</td>
<td>Thannis Woo</td>
</tr>
<tr>
<td>4B</td>
<td>Sophie Fathers</td>
</tr>
<tr>
<td>4C</td>
<td>Samantha Cox</td>
</tr>
<tr>
<td>4D</td>
<td>Kiel McKay</td>
</tr>
<tr>
<td>4E</td>
<td>Gabrielle Malsbury</td>
</tr>
<tr>
<td>4F</td>
<td>Angelina Phe</td>
</tr>
<tr>
<td>5C</td>
<td>Maddison Hayes</td>
</tr>
<tr>
<td>5D</td>
<td>Melvin Chavara</td>
</tr>
<tr>
<td>5E</td>
<td>Kir Woodall</td>
</tr>
<tr>
<td>5F</td>
<td>Peter Mataia</td>
</tr>
<tr>
<td>6A</td>
<td>Amelia Durca</td>
</tr>
<tr>
<td>6B</td>
<td>Armpay Stackiw</td>
</tr>
<tr>
<td>6C</td>
<td>Haylie McKay</td>
</tr>
<tr>
<td>6D</td>
<td>Brandon Amabil</td>
</tr>
<tr>
<td>6E</td>
<td>Jada Robinson</td>
</tr>
<tr>
<td>5E</td>
<td>Mykah McKay</td>
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