EARLY CHILDHOOD

Status ................................... AUTHORITY-REGISTERED
QCE Credit Points ................. 4

RECOMMENDED REQUIREMENTS FOR SUCCESS:

- At least a sound achievement (C) in Year 10 English is recommended.

AIMS
The primary focus of this course is to promote the wellbeing of young children and to provide greater awareness of the importance of quality early childhood practices in industry and the wider community.

COURSE OUTLINE
The course consists of three study area core topics:
1. The value of Play
2. Quality early childhood practices
3. Observing children.

These study area core topics are integrated in with a range of elective units which could include:
- Introducing early childhood (compulsory)
- Understanding growth and development (compulsory)
- Social and emotional development of children
- Physical development
- Intellectual and language development
- The physical care of children
- Play in early childhood
- Creativity, self expression and problem solving in the early childhood
- Parenting
- Behaviour in early childhood
- Children with special needs
- Accident prevention and safety
- Career pathways working with young children

ASSESSMENT
The three criteria which are assessed are:
1. Practical skills
2. Knowledge and understanding
3. Reasoning

Assessment is mostly practical and may include observations (real and/or simulated early childhood situations); short written tasks; reports; record books.

FUTURE PATHWAYS
This course provides students with a strong foundation for further studies in early childhood that may articulate into other areas of community services and education.

COST:
The costs associated with this course are included in the Student Resource Scheme.