RECOMMENDED REQUIREMENTS FOR SUCCESS:
For realistic chance of success in Senior Graphics a minimum level of achievement of B in Year 10 Graphics would be desirable.

AIMS
Graphics provides the opportunity to express simple and complex information through visual imagery and representations, encouraging clearer and more efficient communication.

Graphics aims to:
- promote literacy in the language of the discipline
- generate skill in the use and application of information and communication technology
- develop knowledge and understanding of the fundamentals of graphical communication
- develop knowledge and understanding of the application of mathematical concepts such as space and measurement to produce precise graphical representations
- foster appreciation of graphics as a global communication language
- develop skills required to manage, plan and execute tasks effectively and efficiently
- foster and develop intellectual skills that will help students think critically and purposefully about graphical communication with a focus on innovation and problem solving
- extend skills of collecting, selecting, organising, presenting and evaluating information in graphical forms
- foster ability to work independently and as a team member to achieve shared goals
- promote a sense of self-worth and self-reliance.

COURSE CONTENT
Students explore graphical communication through studies in real-life contexts developed across the contextual areas of Production graphics, Business graphics and Built environment. Learning experiences that students will undertake include:
- student-based research assignments
- self-directed tutorials, such as in CAD and graphics software
- hypothesising graphical solutions for solving graphical problems
- collecting, analysing, organising and interpreting graphical representations and data
- translating descriptive data into graphical form, and from one graphical form to another
- freehand sketching, shading and rendering
- selecting methods of graphical presentation for particular purposes and audiences
- preparing presentational drawings
- planning, refining and evaluating solutions to graphical problems.

ASSESSMENT
Assessment in Graphics is designed to enable students to demonstrate a broad range of achievement in data research, drawing, reasoning, communication and presentation. Assessment techniques and instruments that are used include folios of graphical responses to tasks, visual presentations, tests and assignments.

FUTURE PATHWAYS
Graphics contributes to the development of technological literacy and develops the communication and problem-solving skills required for a large number of educational and vocational aspirations. It provides a solid foundation to careers in industrial design, graphic design, architecture, drafting and web design. The study has developed from technical drawing through art and animation into 3D modelling and video, which are vital components in many professions and vocations.

COST: $30 (not Included in Student Resource Scheme)
The subject levies assist in subsidising the cost associated with the students undertaking meaningful projects. The high end projects and tasks are design as to engage the students and maximise their outcomes. Costs contribute to consumable, various drawing equipment and yearly subscription to industry standard software.