EXECUTIVE SUMMARY - STRETTON SC

DATE OF AUDIT: 17 SEPTEMBER 2014

Background:
Stretton SC is located 23 kilometres south of Brisbane’s CBD, within the Metropolitan education region. The school was established in 2006 and has a current enrolment of 1937 students from Prep – Year 12. The Principal, Jan Maresca, was appointed to the position in 2010.

Commendations:
- The Principal and college leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The college has a number of positively stated school wide expectations and appropriate behaviours known as Stretton Spirit. These include Sincerity, Perseverance, Integrity, Respect and Responsibility, Inclusivity, Thoughtfulness (SPIRIT).
- The college has high expectations of student presentation, attendance and behaviour.
- There is a strong focus upon improving attendance across both college campuses.
- The college has an ongoing commitment to the Art and Science of Teaching (ASoT) as the college’s pedagogical framework.
- The Dean of Students role has been developed to improve the level of service to, and meet the needs of senior students.
- The college has developed individualised data collection and monitoring mechanisms for students at all ages, in order to identify areas of achievement and need to support pathways to improvement.
- Student data is regularly reviewed by college leaders and shared with staff members to identify students requiring support which leads them to re-engagement and connection to support services.
- The college has extensive quality partnerships with businesses, tertiary education, partner schools, welfare services and members of the wider school community.

Affirmations:
- The Parents and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- Expectations about students’ behaviour is enhanced in many ways, including the explicit teaching of expectations supported by presentations at college assemblies, year level assemblies, daily roll classes, staff meetings, facebook and in college newsletters.
- All school staff members demonstrate a strong level of respectful and caring relationships for all college community members.
- Positive student behaviour is acknowledged in a variety of ways and this is valued by students especially in the early phase of learning.

Recommendations:
- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices. Consolidate the positive implementation of ASoT to ensure practices are consistently and rigorously implemented by the whole teaching team.
- Implement consistent record keeping practices within OneSchool for all administration staff members.
- Strengthen staff members’, student’ and families’ understanding of what constitutes bullying. Continue to monitor and respond to incidents of bullying in appropriate ways.
- Engage the whole school community in discussion around effective communication strategies.
- Research and consider whether Schoolwide Positive Behaviour Support (SWPBS) should be implemented at the college.
- Review the purpose of, and engagement with, the Stretton Spirit, with a view to strengthening college unity. A review of the the purpose of the current college signage is to be including in this process.
- Develop a college seamless student data monitoring tool for the Student Well Being Team.
- Explore strategic ways to further engage the wider school community by enhancing relationships, building the college’s positive profile and providing alternative services.