

Stretton State College - Prep		Term 1	Term 2	Term 3	Term 4
	English	Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy using Age Appropriate Pedagogies characteristics – active, creative, explicit, narrative, playful, agentic, collaborative, language rich and dialogic, learner focused, responsive and scaffolded.	Students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy using Age Appropriate Pedagogies. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and present a retell of a familiar story to a small group of peers. They will prepare for their spoken retelling by drawing events in sequence and writing simple sentences. Students will listen to a text and respond orally to comprehension questions.	Students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of text structures and language features. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used. Students also respond to a rhyming story, demonstrate their knowledge of rhyme, and share their opinion.	Students engage in multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students will create a short imaginative text, which includes illustrations. Students will read aloud a text and respond orally to comprehension questions.
	Mathematics	Students will have opportunities to develop their knowledge and understanding of number and patterns.	Students will continue to develop their knowledge and understanding of number and patterns as well as the introduction of measurement, location and time.	Students will continue to develop their mathematical understanding of existing content and will begin to explore shape, simple addition and sharing situations.	Students will explore data representations and consolidate their knowledge and understanding of all mathematical concepts that have been explored throughout the year.
	Science	Students engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and transitions, and Focused learning and teaching. Students use their senses to observe and explore the properties and movement of objects.	Students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.	Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather.	Students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions.
	Technologies	Students continue to build their knowledge on concepts, skills and processes developed as required by the ICT General Capabilities and the Early Years Learning Framework. It focuses on developing foundational skills in computational thinking and an awareness of personal experiences using digital systems. Students have opportunities through all learning areas to engage in Digital Technologies and Design and Technologies through guided play and integrated learning.			
	Humanities & Social Sciences	Students learn about their own history and that of their family; this may include stories from different cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present. Key inquiry questions: What is my history and how do I know?		Students explore the place they live in and belong to, and learn to observe and describe its features. Key inquiry questions: What are places like? What makes a place special?	
	The Arts		Drama: Students explore voice, facial expression, movement and space to imagine. They communicate ideas about place/space to an audience and respond to own and others drama and consider where and why people make drama.	Visual Art: Students explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture.	Media: Students create media artworks to present a story about their family.
		Music: Prep students will be participating in basic music activities that involve listening, moving and performing. Students will be working towards improvising and creating patterns with sounds made from their bodies. Prep students will learn what it means to be a respectful audience member and performer.		Music: Prep students will continue to participate in basic music activities that involve listening, moving and performing. Students will continue to explore improvising and creating patterns with sounds made from their bodies along with other compositional techniques such as Call and Response and Ostinato.	
	Health and Physical Education	Physical: Students develop the fundamental skills of running, hopping, jumping and galloping through active participation in activities and games. Students will also develop their movement skills around modified athletic challenges and activities. Such as modified: long jump, high jump, javelin, shot put and ball games.		Physical: Students will develop their fundamental skills while completing beanbag activities and challenges. The students will develop the two-handed catch, underarm throw and dynamic balance techniques all with beanbags. The students will also demonstrate striking skills necessary for the game of T-Ball. This will include hand-eye coordination, swinging and striking a modified ball.	
		Health: Students will be learning to identify different emotions people experience and exploring how to interact with others cooperatively. The students will also explore how their bodies are growing and identify actions to keep themselves healthy such as diet, hygiene and physical activity.		Health: Students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.	