## STRATEGIC PLAN 2020-2023

Stretton State College - With Purpose and Spirit

S

**PERSEVERANCE** 





& RESPECT





**THOUGHTFULNESS** 



#### **MIND**

'The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.'

ALVIN TOFFLER

We are committed to growing a community of learners by embracing opportunities, interactions and environments that empower us to use growth mindsets and agile thinking with confidence and passion.

#### WE WILL DEVELOP CURIOUS MINDS BY:

- clarifying and amplifying an aligned and consistent approach to learning based on research and evidencebased pedagogy
- leveraging time as a cultural force by prioritising what we value most; learning through the explicit and rigorous delivery of the curriculum
- empowering learners to embrace the notion that learning occurs at the point of challenge
- providing flexible and dynamic learning spaces that promote curiosity and stimulate learning, thinking and collaboration beyond the boundaries of the classroom
- clearly articulating learning goals and seeking descriptive, timely feedback to propel learning and create momentum towards mastery
- learning through inquiry learning to think together to promote rich conceptual development and robust reasoning
- creating experiential opportunities for engagement complemented by expert guidance and feedback
- enacting authentic cross disciplinary assessment that reinforces and encourages deep learning and reflection



### **CHARACTER**

'Knowing yourself is the beginning of all wisdom.'

ARISTOTLE

We are committed to a strengths based approach to developing good people who can intelligently apply the latest research in human flourishing to lead happy and meaningful lives.

# WE WILL DEVELOP GOOD PEOPLE WITH STRONG CHARACTER BY:

- ensuring that character development and wellbeing is a core, overt principle of our P-12 College community in order to enable all students to flourish
- explicitly and purposefully prioritising the development of student character and academic achievement in equal measure
- educating our community about human flourishing through evidence based frameworks
- developing and encouraging experiences for our community which enhance engagement and understanding of character education, wellbeing and positive education
- providing opportunities to develop confident and compassionate students who are effective contributors to society, successful learners and responsible citizens
- providing opportunities and learning which allow our students to discover and shape their personal qualities, attributes and character strengths
- introducing explicit teaching strategies focused on the development of good character and wellbeing
- creating leadership and character development opportunities for all students that strengthen student voice, build confidence, resilience and optimism, and allow students to discover new individual talents and strengths



### COMMUNITY

'Alone, we can do so little; together, we can do so much.'

HELEN KELLER.

We are committed to fostering a sense of belonging by celebrating our cultural diversity and building authentic, positive relationships both locally and globally.

# WE WILL DEVELOP CONNECTED COMMUNITY BY:

- actively and deliberately participating to achieve a sense of meaning and belonging
- embracing connections to celebrate the growth and achievement of all individuals
- engaging in service-based learning opportunities through local and international connections
- fostering a strong sense of environmental awareness and stewardship
- embracing our diversity to further strengthen our inclusivity
- expanding partnerships to build on and create new community alliances to ensure excellence and success for all
- harnessing and celebrating the expertise and talent of our alumni
- developing strong partnerships with external providers both local and global



With purpose and spirit we strive to develop curious minds, strong character and connected community