

STRETTON STATE COLLEGE

2026 Annual Implementation Plan

EXPLICIT IMPROVEMENT AGENDA

ACTIONS TO DRIVE IMPROVEMENT

OUR SUCCESS MEASURES FOR 2026

MIND

WE ARE ALL COMMITTED TO
**LEARNING FOR A BETTER
WORLD**



Our Stretton Way Pedagogical Framework

Continue to deliver our signature Stretton Way to maximise engagement, challenge and learning for every student.

- Build staff capacity and ensure consistency in the implementation of our Stretton Way signature practices, with a focus on digital pedagogies, explicit instruction, data driven practices and student agency.
- Document and articulate exemplarily P-12 teaching of reading practices and pedagogy practices.
- Strengthen the implementation of the Teaching of Reading with a focus on language comprehension, shared and dialogic reading practices.
- Enact the Professional Learning Plans Collegial Engagement Strategies to achieve Faculty/Sector targets.

- All students are achieving at least one year of learning growth by maintaining and/or improving Level of Achievements in English and Mathematics, including priority equity cohorts.
- Increased proportion of students achieving C and above, and A or B in English and Mathematics for all year levels.
- Improved school opinion survey data, >80% of students state, "I am interested in my schoolwork", maintain >90% for all other Teaching and Learning statements.
- Improved school opinion survey data, >90% agreement to staff development statements.

CHARACTER

WE ARE ALL STRIVING TO
**STRENGTHEN STUDENT
WELLBEING AND
ENGAGEMENT**



Student Wellbeing and Engagement

Enhance student wellbeing, belonging and positive relationships by establishing deliberate structures that amplify student voice, agency and meaningful engagement across the College, underpinned by a strengthened and consistent behaviour approach.

- Consistently implement and clearly communicate school-wide behaviour processes to foster a high-expectations culture where all students demonstrate behaviours aligned with college expectations.
- Engage meaningful student voice to strengthen connection, belonging, and engagement.
- Strengthen effective transitions across P-12 through strong student voice and rich cocurricular experiences spanning learning, sport, music, culture, and community engagement.
- Strengthen the implementation and focus on the Stretton Character Strengths P-12 aligned to the PERMAH framework for a Positive Education culture

- Improved attendance and effort across P-12, with an uplift of 2-3%.
- Disengagement behaviour incidents reduce by 20%.
- >85% School Opinion Survey items relating to behaviour.
- >85% School Opinion Survey items of student belonging and engagement.
- Programs of Excellence receive high levels of student engagement and parent satisfaction.
- Strong levels of teacher confidence in delivering Connect/Character ED programs.

COMMUNITY

WE ARE ALL FOCUSED ON
AN INCLUSIVE COMMUNITY



Create a sense of belonging for all which values diversity as strength

Strengthen collaborative partnerships and systems to promote cultural safety, visibility and belonging, wellbeing and development across all phases of schooling.

- Strengthen the Reconciliation Action Plan committee to advance existing initiatives that promote cultural safety, visibility and inclusion across the school.
- Strengthen collaborative partnerships with key stakeholders to enhance transition processes and ensure continuity of learning, wellbeing and development across all phases of schooling.

- Review and enact of the Stretton SC Reconciliation Action Plan.
- Families are actively engaged in their child's learning reflected in strong participation and high levels of satisfaction across through Stretton Sprouts, community workshops, parent information evenings, career expos, transition sessions, and JET and SET Plan processes.

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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.



Diana Masci
Executive Principal



Judy Rose-Cooper
Head of Campus



Brad Stewart
Head of Campus



Liz Herring
President - P&C Association



Samantha Knowles
School Supervisor